

Lesson 2A:

While The Pilot Is Away . . . Have The Courage To Soar!

FLIGHT ROUTE

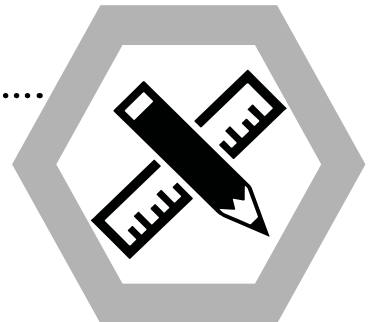
Where You'll Go Today

- In this lesson you will:
 - Explore the location of many cities, states, countries and territories.
 - Calculate just how far your Pilot flies each day, for their entire trip, and since you started the Adopt-A-Pilot program.
 - Continue to look at the world's different time zones.
 - Discover what makes a city unique.
 - Re-visit the Adopt-A-Pilot **F.L.I.G.H.T.** Values, focusing on the value of **GRATITUDE**.



MATERIALS

- The 3-Letter City Code Chart (in the Addendum)
- Pilot's Trip Sheet (given to you by your Pilot)
- The Capitals and Postal Code List (on the inside back cover)
- Colored pencils
- The Internet, Atlas or other Geography resources



THE ADOPT-A-PILOT VALUES

GRATITUDE



noun |

: the quality of being thankful

: readiness to show appreciation for and to return kindness



CRUISE - TRACKING YOUR PILOT'S FLIGHTS

In-Class or At Home Activity

PART ONE: DOTS ON A MAP

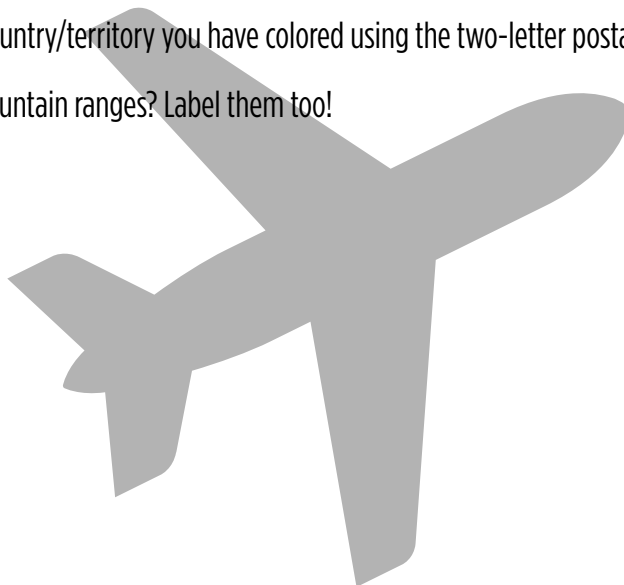
Note: For reference on how to read the Pilot's Trip Sheet refer to PAGE 11

Directions: Using the map on PAGE 27, the Capitals and Postal Code List on the BACK COVER complete the following.

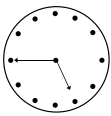
1. Using a different color for each day, 'fly' each leg of your Pilot's trip by drawing a line between each departure and arrival airport.
2. Color every State/Country/Territory your Pilot departs from using different colors.
3. Pick at least 6 **different** cities your Pilot landed at and fill in the table below.

3-LETTER CITY CODE	CITY	STATE/COUNTRY/TERRITORY	STATE/COUNTRY/TERRITORY CAPITOL

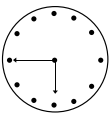
4. (Optional) Using a variety of different colors, color every state/country/territory your pilot flew over during their trip.
5. (Optional) Label each state/country/territory you have colored using the two-letter postal abbreviation.
6. Did your Pilot fly over any mountain ranges? Label them too!



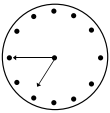
Pacific



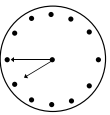
Mountain



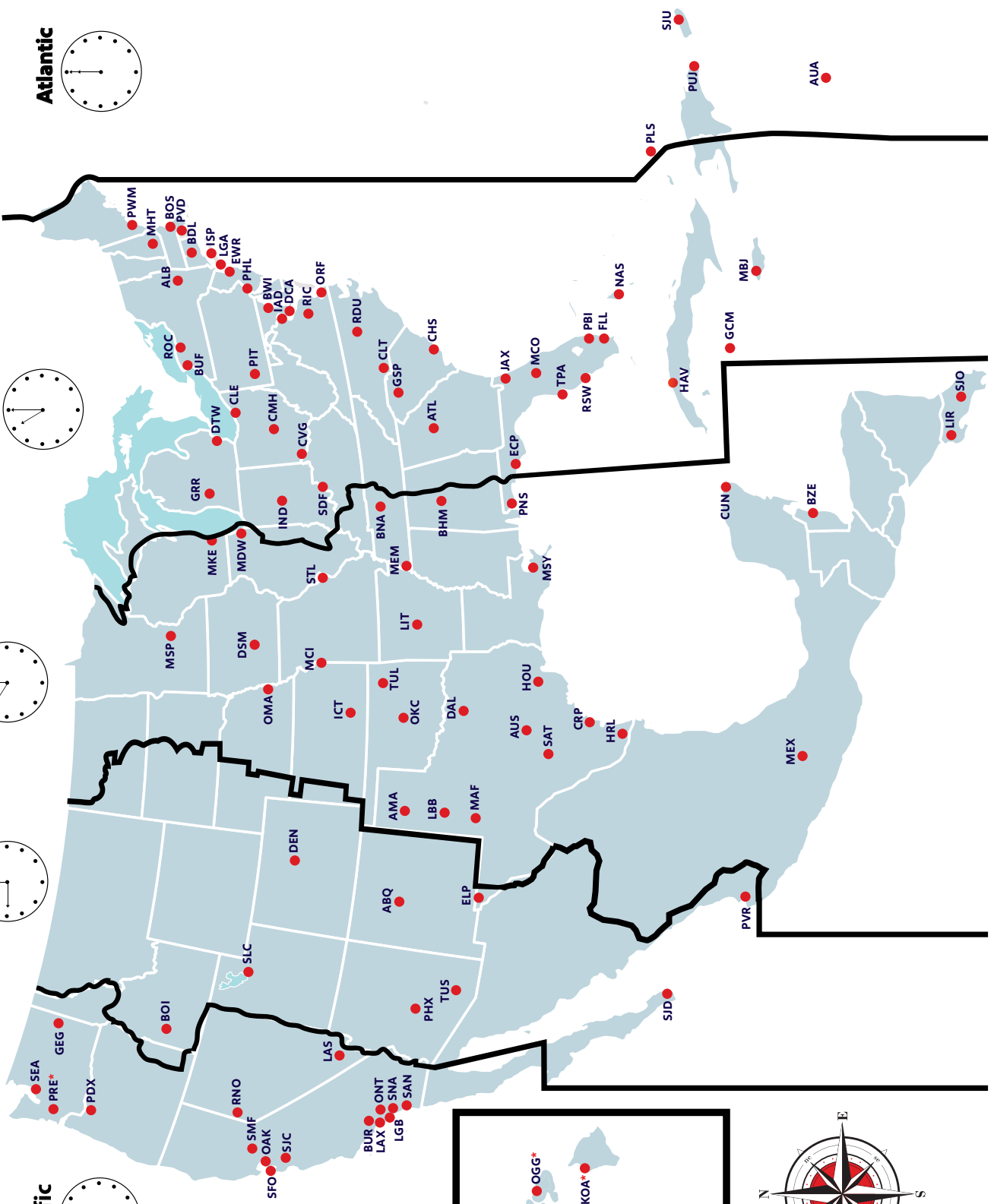
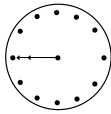
Central



Eastern



Atlantic



*Future Destinations

Hawaiian



PART TWO: FAR, FAR, AND AWAY

Directions: Use the City to City Mileage Chart to answer the following questions.

1. For each leg of your Pilot's trip, fill-in the table.

DAY ONE	LEG	DEPARTURE 3-LETTER CITY CODE	ARRIVAL 3-LETTER CITY CODE	MILEAGE
	1			
	2			
	3			
	4			
	5			
	DAY ONE MILEAGE TOTAL			

DAY TWO	LEG	DEPARTURE 3-LETTER CITY CODE	ARRIVAL 3-LETTER CITY CODE	MILEAGE
	1			
	2			
	3			
	4			
	5			
	DAY TWO MILEAGE TOTAL			

DAY THREE	LEG	DEPARTURE 3-LETTER CITY CODE	ARRIVAL 3-LETTER CITY CODE	MILEAGE
	1			
	2			
	3			
	4			
	5			
	DAY THREE MILEAGE TOTAL			

DAY FOUR	LEG	DEPARTURE 3-LETTER CITY CODE	ARRIVAL 3-LETTER CITY CODE	MILEAGE
	1			
	2			
	3			
	4			
	5			
	DAY FOUR MILEAGE TOTAL			

2. Calculate the total distance your Pilot flew during their trip:

DAY ONE MILEAGE	
DAY TWO MILEAGE	
DAY THREE MILEAGE	
DAY FOUR MILEAGE	
TOTAL MILEAGE FOR LESSON 2A	



PART THREE: A MATTER OF PERCENTS

Directions: Use the map on PAGE 27 to answer the following questions.

1. How many times did your Pilot land in each time zone?

	PACIFIC	MOUNTAIN	CENTRAL	EASTERN	ATLANTIC
DAY ONE					
DAY TWO					
DAY THREE					
DAY FOUR					

2. Out of the total landings for each day, what percentage of the time did your Pilot land in each time zone?

	PACIFIC	MOUNTAIN	CENTRAL	EASTERN	ATLANTIC
DAY ONE					
DAY TWO					
DAY THREE					
DAY FOUR					

PART FOUR: ADDING IT ALL UP

1. Calculate the total distance your Pilot has flown since the start of the Adopt-A-Pilot program.

TOTAL MILEAGE FROM LESSON 1A...WHILE YOUR PILOT IS AWAY . . .WHERE IN THE WORLD?	
TOTAL MILEAGE FROM LESSON 2A...WHILE THE PILOT IS AWAY . . .HAVE THE COURAGE TO SOAR!	
TOTAL MILEAGE FLOWN SINCE YOUR ADOPT-A-PILOT STARTED	



PART FIVE: OH THE PLACES YOU WILL GO!

Directions: Pick one city where your Pilot overnighted and research that city to complete this activity.

1. The city I chose was: _____

This city is in the state/country/territory of: _____

The state/country/territory capital is: _____

The postal abbreviation is: _____

2. List any major geological features (rivers, lakes, oceans, mountains, plateaus, canyons, deserts, etc.), landmarks, national parks, or attractions of the state/country/territory.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Name any professional sports teams in the state/country/territory!

Basketball: _____

Soccer: _____

Football: _____

Hockey: _____

Baseball: _____

Other: _____

4. The average high and low temperature:

High: _____

Low: _____

5. One cool fact that I learned about this location: _____

CRUISE - THE ADOPT-A-PILOT F.L.I.G.H.T. VALUES

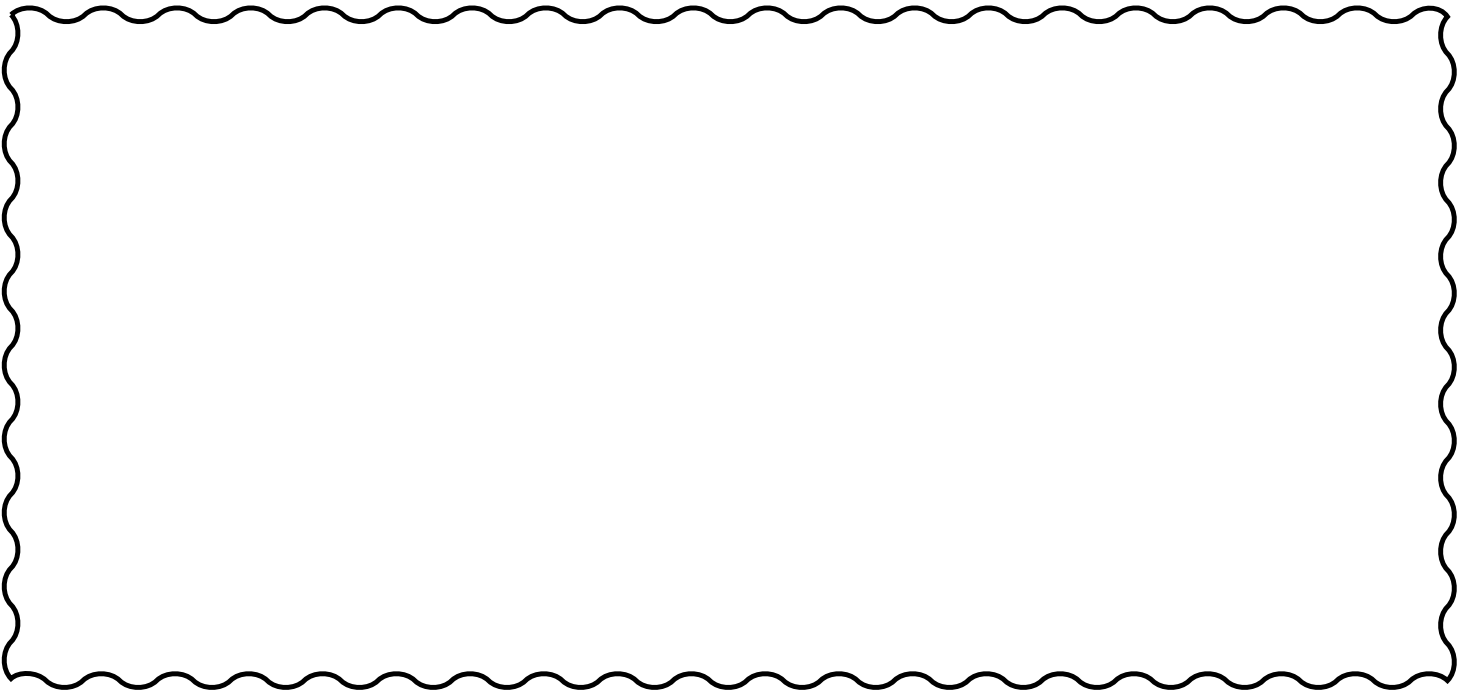
In-Class or At-Home Activity 3

THE ADOPT-A-PILOT F.L.I.G.H.T. VALUES

1. List five things you are **GRATEFUL** for:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

2. Use the space below to write or draw what being **GRATEFUL** means to you.



LANDING

Wrapping Up the Lesson



- Thank you for following along while your Pilot was away!
- After reviewing this lesson, think of some questions you might want to ask your Pilot. Do they like flying better at night or during the day? What is their favorite thing to look at while they are cruising at 37,000' above sea level?
- What is your Pilot **GRATEFUL** for?
- Use the space below to write down any questions you may have.

POST FLIGHT CHECKLIST

A Briefing For Your Pilot's Next Visit



- If you have not completed your **2ND SOLO FLIGHT – A JOURNEY THROUGH TIME!** activity, you still have time. Your Pilot may ask some of you to share this activity the next time they visit!
- Be ready to share something you found interesting about **LESSON 2A: WHILE THE PILOT IS AWAY...HAVE THE COURAGE TO SOAR** with your Pilot. Maybe you'll teach them something they didn't know!
- Come to the next Adopt-A-Pilot class ready to exhibit all of your Adopt-A-Pilot **F.L.I.G.H.T.** Values

Questions:

