

# Lesson 3A:

## While The Pilot Is Away . . . Feel The Force!

### FLIGHT ROUTE

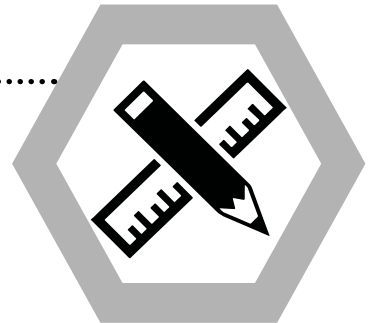
Where You'll Go Today

- In this lesson you will:
  - Explore the location of many cities, states, countries, and territories.
  - Calculate just how far your Pilot flies each day, for their entire trip, and during the entire Adopt-A-Pilot program.
  - Look at all the places your Pilot traveled during Adopt-A-Pilot as big picture.
  - Discover what makes a city unique.
  - Re-visit the Adopt-A-Pilot **F.L.I.G.H.T.** Values with emphasis on examining the value of **TENACITY**.

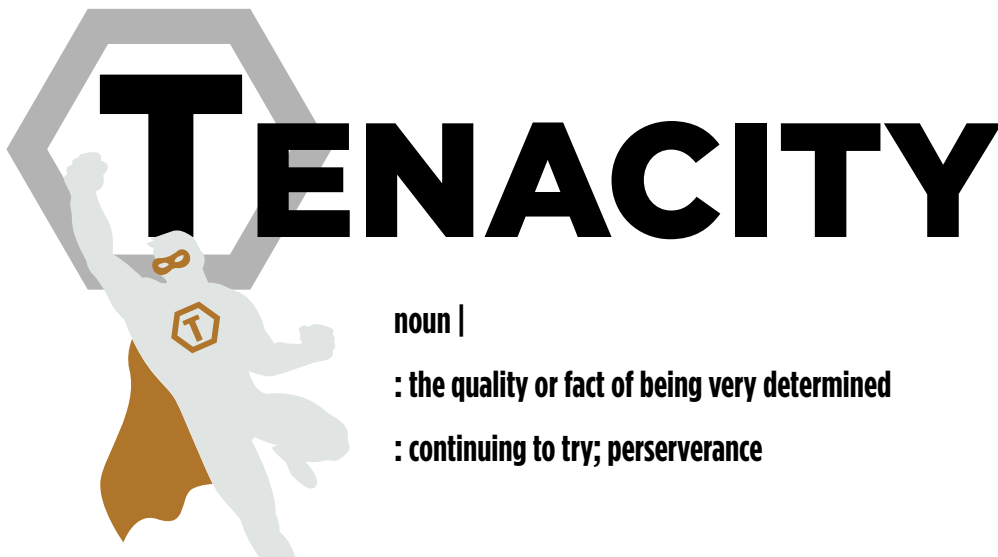


### MATERIALS

- The 3-Letter City Code Chart (in the Addendum)
- Pilot's Trip Sheet (given to you by your Pilot)
- The Capitals and Postal Code List (on the inside back cover)
- Colored pencils
- The Internet, Atlas or other Geography resources



### THE ADOPT-A-PILOT VALUES



noun |

: the quality or fact of being very determined

: continuing to try; perseverance



# CRUISE TRACKING YOUR PILOT'S FLIGHTS

In-Class or At Home Activity

## PART ONE: DOTS ON A MAP

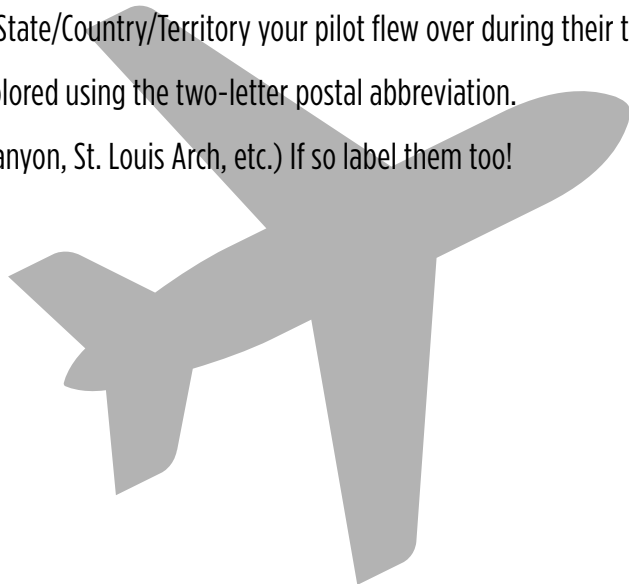
*Note: For reference on how to read the Pilot's Trip Sheet refer to PAGE 11.*

**Directions:** Using the map on PAGE 41, the Capitals and Postal Code List on the BACK COVER complete the following:

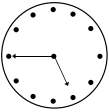
1. Using a different color for each day, 'fly' each leg of your Pilot's trip by drawing a line between each departure and arrival airport.
2. Color every State/Country/Territory your Pilot departs from using a different color.
3. Pick at least 6 **different** cities your Pilot landed at and fill in the table below.

3-LETTER CITY CODE	CITY	STATE/COUNTRY/TERRITORY	STATE/COUNTRY/TERRITORY CAPITAL

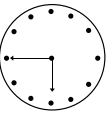
4. *(Optional)* Using a variety of different colors, color every State/Country/Territory your pilot flew over during their trip.
5. *(Optional)* Label each State/Country/Territory you have colored using the two-letter postal abbreviation.
6. Did your Pilot fly over any major landmarks (the Grand Canyon, St. Louis Arch, etc.) If so label them too!



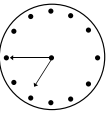
**Pacific**



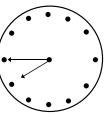
**Mountain**



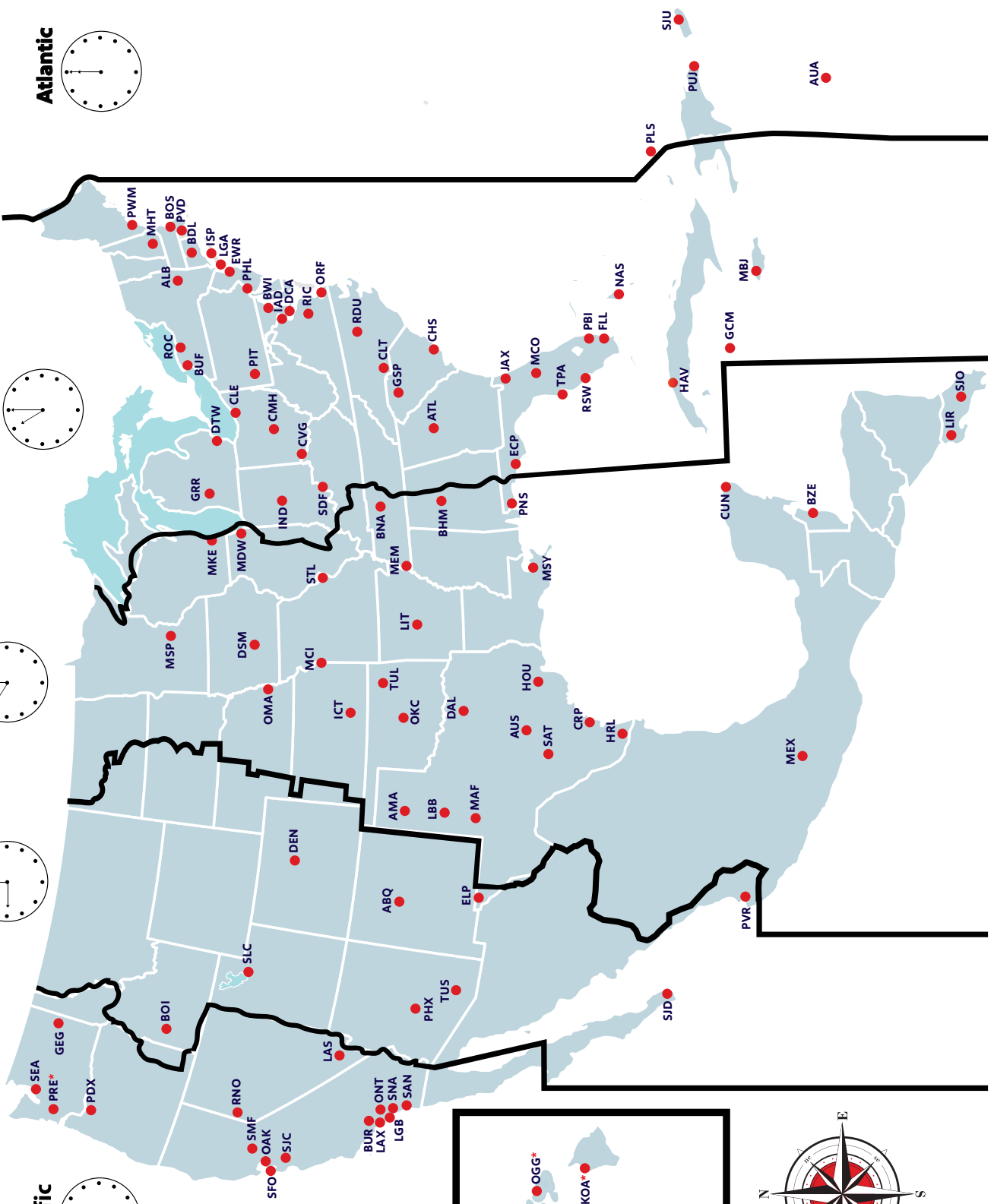
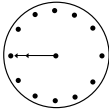
**Central**



**Eastern**



**Atlantic**



\*Future Destinations

**Hawaiian**

LIH\*, HNL\*, OGG\*



## PART TWO: FAR, FAR, AND AWAY

**Directions:** Use the City to City Mileage Chart to answer the following questions.

1. For each leg of your Pilot's trip, fill-in the table.

DAY ONE	LEG	DEPARTURE 3-LETTER CITY CODE	ARRIVAL 3-LETTER CITY CODE	MILEAGE
	1			
	2			
	3			
	4			
	5			
	<b>DAY ONE MILEAGE TOTAL</b>			

DAY TWO	LEG	DEPARTURE 3-LETTER CITY CODE	ARRIVAL 3-LETTER CITY CODE	MILEAGE
	1			
	2			
	3			
	4			
	5			
	<b>DAY TWO MILEAGE TOTAL</b>			

DAY THREE	LEG	DEPARTURE 3-LETTER CITY CODE	ARRIVAL 3-LETTER CITY CODE	MILEAGE
	1			
	2			
	3			
	4			
	5			
	<b>DAY THREE MILEAGE TOTAL</b>			

DAY FOUR	LEG	DEPARTURE 3-LETTER CITY CODE	ARRIVAL 3-LETTER CITY CODE	MILEAGE
	1			
	2			
	3			
	4			
	5			
	<b>DAY FOUR MILEAGE TOTAL</b>			

2. Calculate the total distance your Pilot flew during their trip:

<b>DAY ONE MILEAGE</b>	
<b>DAY TWO MILEAGE</b>	
<b>DAY THREE MILEAGE</b>	
<b>DAY FOUR MILEAGE</b>	
<b>TOTAL MILEAGE FOR LESSON 3A</b>	

### PART THREE: THE BIG PICTURE

**Directions:** Use your answers from **LESSON 1A: WHILE THE PILOT IS AWAY...WHERE IN THE WORLD?**, **LESSON 2A: WHILE THE PILOT IS AWAY...HAVE THE COURAGE TO SOAR!** and **LESSON 3A: WHILE THE PILOT IS AWAY...FEEL THE FORCE!** to complete the following.

1. Looking at all the places your Pilot has flown since the beginning of the Adopt-A-Pilot program:

- a. Which city was the farthest South? \_\_\_\_\_
- b. Which city was the farthest North? \_\_\_\_\_
- c. Which city/cities were closest to the Atlantic Ocean? \_\_\_\_\_
- d. Which city/cities were closest to the Pacific Ocean? \_\_\_\_\_
- e. How many times did your Pilot fly over the Rocky Mountains? \_\_\_\_\_
- f. How many times did your Pilot fly over the Mississippi River? \_\_\_\_\_
- g. Did your Pilot ever land in a foreign country? **YES/NO** Which one(s) \_\_\_\_\_

2. Pick one city your Pilot overnighted in and compare how that city is the same or different from your hometown.

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### PART FOUR: ADDING IT ALL UP

1. Calculate the total distance your Pilot has flown since the start of the Adopt-A-Pilot program.

<b>TOTAL MILEAGE FROM LESSON 1A...WHILE THE PILOT IS AWAY WHERE IN THE WORLD?</b>	
<b>TOTAL MILEAGE FROM LESSON 2A...WHILE THE PILOT IS AWAY HAVE THE COURAGE TO SOAR!</b>	
<b>TOTAL MILEAGE FROM LESSON 3A...WHILE THE PILOT IS AWAY FEEL THE FORCE!</b>	
<b>TOTAL MILEAGE FLOWN SINCE YOUR ADOPT-A-PILOT STARTED</b>	



## PART FIVE: OH, THE PLACES YOU WILL GO!

**Directions:** Pick one city where your Pilot overnighted and research that city to complete this activity.

1. The city I chose was: \_\_\_\_\_

This city is in the state/country/territory of: \_\_\_\_\_

The state/country/territory capital is: \_\_\_\_\_

The postal abbreviation is: \_\_\_\_\_

2. List any major geological features (rivers, lakes, oceans, mountains, plateaus, canyons, deserts, etc.), landmarks, national parks, or attractions of the state/country/territory.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Name any professional sports teams in the state/country/territory!

Basketball: \_\_\_\_\_

Soccer: \_\_\_\_\_

Football: \_\_\_\_\_

Hockey: \_\_\_\_\_

Baseball: \_\_\_\_\_

Other: \_\_\_\_\_

4. The average high and low temperature: \_\_\_\_\_

High: \_\_\_\_\_

Low: \_\_\_\_\_

5. One cool fact that I learned about this location: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# CRUISE - THE ADOPT-A-PILOT F.L.I.G.H.T. VALUES

In-Class or At-Home Activity

## THE ADOPT-A-PILOT F.L.I.G.H.T. VALUES

1. Write a couple of sentences explaining how you have used **TENACITY** during the Adopt-A-Pilot Program.

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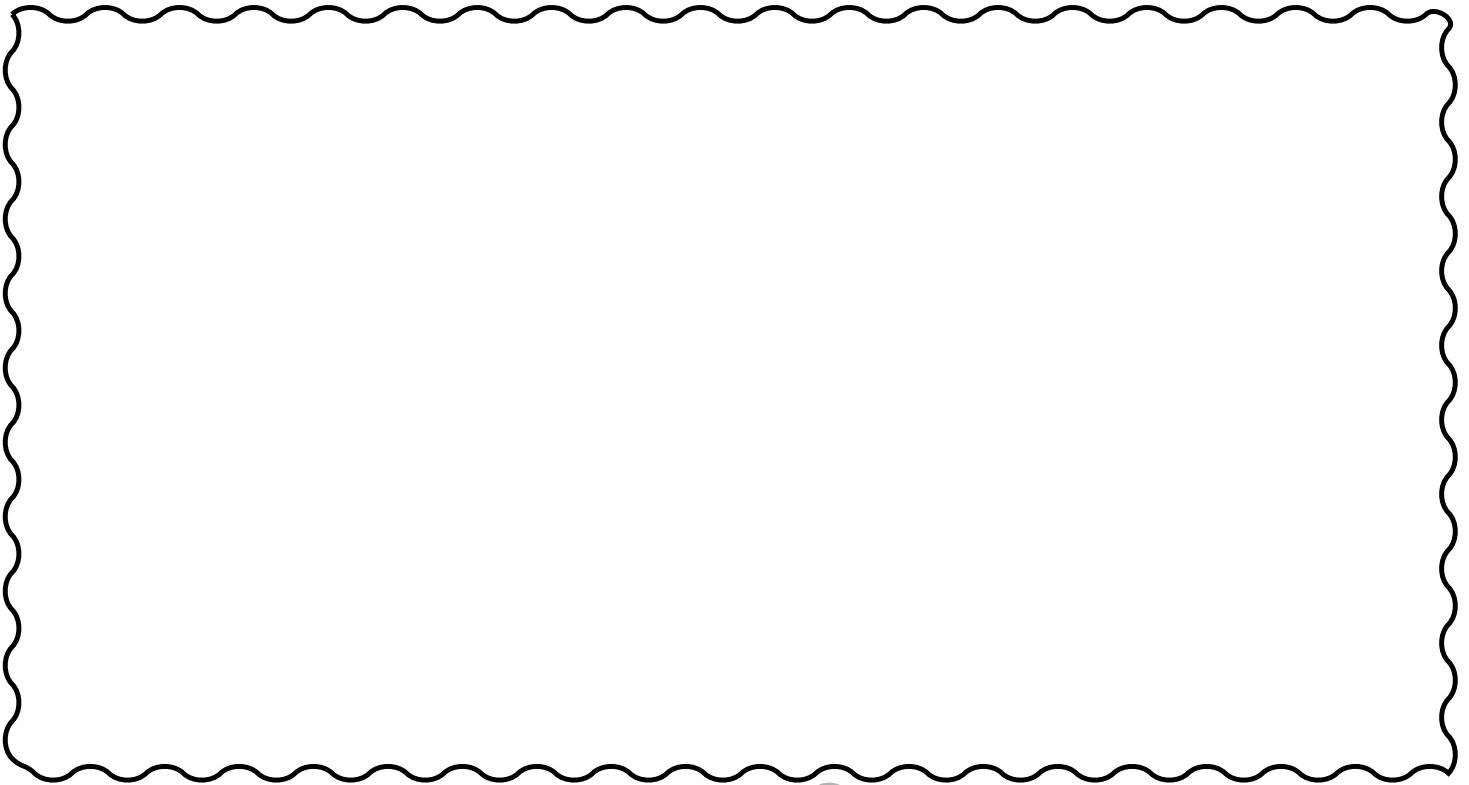
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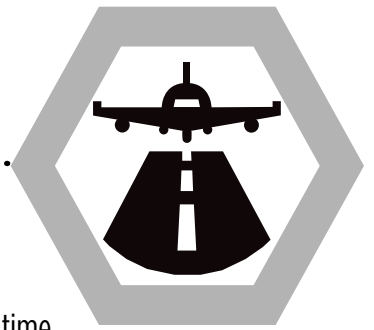
2. Use the space below to write or draw what **TENACITY** means to you.



# LANDING.....

## Wrapping Up The Lesson

- Thank you for following along while your Pilot was away!
- After reviewing this lesson, think of some questions you might want to ask your Pilot the next time they visit. What is the most difficult city they have landed at and why? What is the coolest landmark they have ever seen?
- How does your Pilot exhibit **TENACITY**?
- Use the space below to write down any questions you may have.



# POST FLIGHT CHECKLIST.....

## A Touch-and-Go For Your Pilot's Next Visit

- If you have not completed your **3RD SOLO FLIGHT – UP, UP, AND, AWAY!** activity, you still have time. Your Pilot may ask some of you to share this activity the next time they visit.
- Be ready to share something interesting about **LESSON 3A: WHILE THE PILOT IS AWAY...FEEL THE FORCE**, with your Pilot. Maybe you'll teach them something they didn't know!
- By now you should be an expert on the Adopt-A-Pilot **F.L.I.G.H.T.** Values! Come to the final class ready to have fun and exhibit all that you have learned!



*Questions:*

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